



**General Certificate of Education (A-level)
June 2013**

Mathematics

MD01

(Specification 6360)

Decision 1

Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2013 AQA and its licensors. All rights reserved.

Copyright

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

Q	Solution	Marks	Total	Comments
3(a)(i)	$\left. \begin{array}{l} EG \ 2.3 \\ AB \ 2.5 \\ IJ \ 2.9 \\ AC \ 3.1 \\ AD \ 3.2 \\ HJ \ 3.4 \\ GJ \ 3.6 \\ BE \ 3.9 \\ FI \ 5.4 \end{array} \right\}$	M1		SCA, Kruskal's, 1 st 3 edges correct, must be edges not lengths, and no cycle in solution
		B1		9 edges
		A1		AD 5th
		A1		All correct
(ii)	30.3	B1		
(iii)		M1		Spanning tree with 10 vertices and 9 edges.
		A1	7	All correct including labelling
(b)(i)	FI	B1		
(ii)	DA	B1	2	
Total			9	

Q	Solution	Marks	Total	Comments															
<p>5(a)(i)</p> <p>(ii)</p> <table border="0"> <tr> <td>A</td> <td>B</td> <td>D</td> <td>K</td> <td>G</td> </tr> <tr> <td>E</td> <td>C</td> <td>D</td> <td>K</td> <td>G</td> </tr> <tr> <td>J</td> <td>L</td> <td>I</td> <td>H</td> <td>G</td> </tr> </table> <p>(b)(i)</p> <p>(Odds A, C, L, G) $AC + LG = 27$ $AL + CG = 26$ $AG + CL = 30$ Min $134 + 26 = 160$</p> <p>(ii) 4</p>	A	B	D	K	G	E	C	D	K	G	J	L	I	H	G	<p>Diagram showing a network with nodes A through L. Values in boxes are shown at each node: A(21), B(16), C(15), D(10), E(19), F(5), G(0), H(6), I(9), J(20), K(7), L(15).</p>	<p>M1 A1 A1 m1 A1 B1 A1 B1 × 3 M1 A1 × 3 m1 A1 CSO B1</p>	<p>7 3 6 1</p>	<p>SCA, using Dijkstra with 2 or more values at D or I AND one value only at both F and H. Correct values at D Correct values at I 2 values at E and J AND 3 values at B Correct values at B, E and J Final value at A is 21 All correct, including cancelling and boxing (condone omission of 0 at G) Do NOT allow reverse order, but if correct in reverse order for all 3 then SC1 These 3 sets of pairs stated One mark for each correct total 134 + their min of 3 totals. Must have scored first 5 marks. If M0 scored, then 160 scores SC2</p>
A	B	D	K	G															
E	C	D	K	G															
J	L	I	H	G															
	Total		17																

Q	Solution					Marks	Total	Comments
6(a)(i)	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	M1		<i>A, B</i> correct and value(s) for each of <i>C, D</i> and <i>E</i>
	36	16	2	32	4	A1		Correct 1st pass
(ii)	16	4	4	16	0	A1	3	All correct
	(Print) 4							
(ii)	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	M1		<i>A, B</i> correct and value(s) for each of <i>C, D</i> and <i>E</i>
	11	7	1	7	4	A1		Correct 1st pass
(ii)	7	4	1	4	3	A1		Correct 2nd pass
	4	3	1	3	1	A1		Correct 3rd pass
(ii)	3	1		3	0	A1		Correct 3rd pass
	(Print) 1							
(b)	HCF (of <i>A</i> and <i>B</i>)					oe	1	
Total							9	

Q	Solution	Marks	Total	Comments
7(a)	$6x + 4y + 3z \geq 420$ $6x + 6y + 4z \geq 480$ oe $6x + 4y + 4z \leq 720$ oe	B1 B1 B1	3	
(b)(i)	$(y = z)$ $6x + 4y + 3y \geq 420 \Rightarrow 6x + 7y \geq 420$ $6x + 10y \geq 480 \Rightarrow 3x + 5y \geq 240$ oe $6x + 8y \leq 720 \Rightarrow 3x + 4y \leq 360$ oe	B1 B1	2	Must see this substitution Both other inequalities correct, condone direct substitution into simplified versions of part (a)
(ii)		B1 B1 B1 B1 M1 A1	6	Accuracy: All lines must be ruled, correct to within $\frac{1}{2}$ square BOTH horizontally and vertically Correct at (0, 60) and (70, 0) Correct at (0, 48) and (80, 0) Correct at (0, 90) and (120, 0) FR labelled, MUST have scored previous 3 marks Condone omission of shading on axes OL, drawn, with gradient -0.8 or -1.25 Gradient -0.8
(iii)	(Max profit =) £480 120 gold, 0 silver, 0 bronze	B1 B1	2	Including '£' All 3 must be stated
(c)	(Max profit =) £1080 0 gold, 90 silver, 90 bronze	B1 B2	3	Including '£' If B0 scored then B1 for $x = 0$ and $y = 90$, PI
	Total		16	
	TOTAL		75	